

February 10th, 2011

Assignment: Write a 10-sentence paragraph using the continuous tense (present and past).

Goal: Understand the usage of “rahi” for the past and present continuous tense.

Activities for the Class:

1. Students present their paragraphs.

Goal: Practice speaking skills with a theme of tense.

2. Have each student say a sentence using a verb in its transitive form. The next person uses the same verb in the intransitive form.

Eg: The verb to start.

Student 1: We start work at 8am today.

Student 2: Work starts early today.

I will provide 8 verbs to use for this exercise.

Goal: Understand the difference between the transitive and intransitive verb use.

3. I ask questions to each student that requires them to answer using the adverbial phrases in Unit 8.3.

Goal: Learn the appropriate contextual uses of the adverbial phrases.

Homework:

Watch and Read Volume 1, Lesson 1 from the New Directions, New People Website.

http://www.southasia.upenn.edu/hindi/Volume1/Lesson1/scene1/video_normal.html

We will go over some vocabulary and a few syntax from this in class on Friday and have a similar role-play conversation exercise on Monday.

February 11th, 2011

Assignment: Watch the video assigned last class. Write out the vocabulary/structures you don't know so that we can discuss them in class.

Goal: Be exposed to fluent conversations in Hindi about subjects that they are familiar with. This also sets the level of fluency expected from them.

Activities for the Class:

1. I ask questions to each student that requires them to answer using the adverbial phrases in Unit 8.3.
Goal: Learn the appropriate contextual uses of the adverbial phrases.
2. Have the students ask each other questions using the adverbial phrases in both the questions and answers. Have them combine the time-related phrases with other phrases.
Goal: To ensure that they have not only understood the meaning and structural position of the adverbial phrases but also to ensure that they understand the contexts in which they are used.
3. Go over the video they watched and explain any words or phrases that they did not understand.
Goal: To ensure that they have the knowledge base required to create a dialogue base for themselves using the video as a foundation/example.

Homework:

Watch the video a few more times. Understand the kinds of questions and sentence structures being used. Then work with a partner on creating another dialogue using the video as an example. The dialogue should include all the topics covered in the video and at least 2 more. These dialogues will be presented orally in class on Wednesday.

February 16th, 2011

Assignment: Watch the video a few more times. Understand the kinds of questions and sentence structures being used. Then work with a partner on creating another dialogue using the video as an example. The dialogue should include all the topics covered in the video and at least 2 more. These dialogues will be presented orally in class on Wednesday.

Goal: Be able to use the grammatical structures in a fluent conversation.

Activities for the Class:

1. Have the students present their dialogue to the rest of the class. Have the students answer the questions from the other pair's dialogue if they do not overlap.
Goal: For the grammatical structures to be put into practice.
2. Have students continue this dialogue practice to ask specific questions to each other about what they used to do and liked to do during their childhood. Then present this to the rest of the class.
Goal: For the students to be able to understand how the past imperfect and continuous tense are used in dialogue.
3. Continue practice with transitive and intransitive verbs. I will provide a verb and its usage. One student uses it in the transitive form in a sentence. The next student uses the same verb in the intransitive form in a sentence.
Goal: For the students to be able to better discriminate between the transitive and intransitive usage of verbs.

Homework:

Read section 9.1, 9.2, 9.3. Prepare a 10-sentence speech of what you will do over the summer. Use the future continuous tense for this.