

Kayla's Lead

Due: 4/16

**Problem Statement:** “Why should I care about school? My parents never went on to college and they are fine. I am so bored all the time and my grades are awful, it's not like I will even get into college.”

Students say this statement multiple times throughout the year all around the country. However, Doug Lemov wanted to change this attitude and get students back on track to pursue higher education. In Lemov's book, Teach Like a Champion: 49 Techniques that Put Students on the Path to College (K-12), he clearly states effective teaching techniques in order to help teachers become “champions” in their classrooms.

Examples of techniques:

- **Technique #1: No Opt Out.** How to move students from the blank stare or stubborn shrug to giving the right answer every time.
- **Technique #35: Do It Again.** When students fail to successfully complete a basic task—from entering the classroom quietly to passing papers around—doing it again, doing it right, and doing it perfectly, results in the best consequences.
- **Technique #38: No Warnings.** If you're angry with your students, it usually means you should be angry with yourself. This technique shows how to effectively address misbehaviors in your classroom.

Lemov states in a video talking about his book that “great teachers lead to strong student achievement.” As many of us know when students are high achieving and engaged in the classroom they are more likely to go on to higher education. In a few schools I have visited I have seen these TLAC techniques used in the daily lesson.

However, here are my questions to you:

(Please answer all questions thoroughly even if just a Yes or No would do the trick. Why did you say yes or say no?)

- 1) List the positive and negatives about what you have seen or read about the techniques.
- 2) After reading the excerpt and watching the two videos, did you find these techniques to be too intense or did you agree with the techniques?
- 3) Do you agree that one of the most important factors to reach student achievement is good teachers? If yes, are there any other factors? If no, what do you believe are the most important factors?
- 4) Have you had (or observed) a teacher use TLAC techniques in class? If yes, please explain how they used it and if they were effective. (No need to answer if it is a no!)