

Amanda Cohen
Hamilton College '13
Major: Philosophy Minors: Government; Education Studies
Unofficial Transcript

Spring 2013:

EDUC 370: Education Practicum
PHIL 447: Seminar Ethics of Happiness
PHIL 463: Seminar on the Metaphysics of Nietzsche
CPSCI 102: Needful Things

Fall 2012

EDUC 350: Ethnography Learning Environment
ORCOM 210: Rhetorical Act
PHIL 355W: Contemporary Philosophy
PHIL 550: Senior Project

Spring 2012 (Study Abroad in Prague, Czech Republic with CIEE)

Beginning Czech Language
Global Education Issues
Czech Concepts of National Identity
Czech and Central European History
Technology, Totalitarianism, and the Individual

Fall 2011

EDUC 205: Intro to Disability Studies
GOVT 203: Global Challenges
PHIL 201W: History Ancient Western Philosophy
PHIL 427: Seminar Intuitions & Philosophy

Spring 2011

ENGL 134W: Heroic Narratives
GOVT 117W: Intro to Political Theory
PHIL 203: History Modern Western Philosophy
PSYCH 215: Psychology of Prejudice

Fall 2010

EDUC 200: Issues In Education
GOVT 114: International Relations
PHIL 200: Critical Reasoning
PHIL 317: Seminar Ethics After Auschwitz
ORCOM 100: Principles of Oral Presentation (.25 credit course)

Spring 2010

MATH 100: Stat Reason and Data Analysis
PHIL 115W: Intro to Existentialism
RELST 150: Pop Culture Pop Religion
SOC 101: Intro to Sociology

Fall 2009

GOVT 112W: Comparative Politics
HIST 2010: Intro to U.S. History (1492-1861)
HSPST 130: Third Term Spanish
PSYCH 101: Intro to Psychology

EDUCATION STUDIES COURSES:

EDUC 200: Issues In Education

Exploration of the cultural foundations of the American Public Education system. Study of the impact of key education reform movements on today's dynamic and often troubled pre-K through 12th grade classroom environments. Consideration of several contemporary educational issues from historical, philosophical, scientific, multicultural and pedagogical perspectives. Includes lecture, discussion, multi-media projects and small-group interaction.

EDUC 205: Intro to Disability Studies

An exploration of the interdisciplinary field of disability studies, including the problem of defining disability, the history of attitudes toward and treatment of persons with disabilities and the complex social and philosophical questions surrounding justice for persons with disabilities and their place within American society. Special attention to the perspective of persons with disabilities to issues of race, class, gender and sexuality, and to the differences in impairment. A formal internship is required and is graded as part of the course. Not open to first-year students.

Global Education Issues (Charles University Course)

EDUC 350: Ethnography Learning Environment

Systematic observation of a specific learning environment. Examination of classroom discourse and the development and analysis of curriculum. Assessment of the effect social context and relationships have on the enactment of teaching and learning

EDUC 370: Education Practicum

Applied field experience in a K-12 functional area, including classroom instruction, guidance counseling or school administration. Mentored activities with education professionals. Semester-long placements directed toward analysis and evaluation of educational theories in practice

PHILOSOPHY COURSES:

PHIL 115W: Intro to Existentialism

PHIL 200: Critical Reasoning

PHIL 317: Seminar Ethics After Auschwitz

GOVT 117W: Intro to Political Theory

PHIL 203: History Modern Western Philosophy

PHIL 201W: History Ancient Western Philosophy

PHIL 427: Seminar Intuitions & Philosophy

Technology, Totalitarianism, and the Individual

PHIL 355W: Contemporary Philosophy

PHIL 550: Senior Project

PHIL 447: Seminar Ethics of Happiness

PHIL 463: Seminar on the Metaphysics of Nietzsche